SURVEY

MOBILE YOUTH WORK

SURVEY OF YOUTH

THIS SURVEY IS DIVIDED INTO THE FOLLOWING CATEGORIES:



1. SATISFACTION



2. PARTICIPATION



3. EXPANSION OF COMPETENCES



4. IDENTITY
DEVELOPMENT



5. COPING WITH EVERYDAY LIFE



6. MUNICIPALITY/ CITY



7. PERSONAL DETAILS

This survey is suitable for all locations of mobile open youth work with a contact point. Due to the extent of the survey, not all categories should be used, but a relevant selection, that is important to you. Categories 1 and 7 should always be part of the survey

IMPLEMENTATION:

- 1. Download the survey
- 2. Fill in the name of the institution/association and municipality/city (marked with underline)
- 3. Print the chosen categories/pages
- 4. Ready to use!

Gender at personal details: Due to practical reasons, the gender answer is limited to female and male, but the answer can of course be extended.

TIP:

The surveys are designed to be understood easily. Thus, it is useful to have a team member present, while the young people taking part in the survey, to answer any arising questions and to assist with linguistic difficulties. In no case, the interviewees should feel like being looked over their shoulder. It is important to consider before the survey, how the interviewee will be informed about the results. Together with young people workshops can be organised to discuss the results or draw common conclusions respectively. In case you decide on a group discussion, it is advisable to have an external moderator, so you and your colleagues can take part in the group discussion. This survey is based on an action concept that can be found here: www.boja.at/qualitaet (German only)



... vernetzt & mehr ...

DOJA

BUNDESWEITES NETZWERK
OFFENE JUGENDARBEIT















SURVEY of youth

We at	
currently conduct a survey to get an idea of the opinion of young people concerning	
as well as on the situation of youth in	

By taking part in this survey, you are supporting us to further develop our offers and therefore accommodate the needs and wishes of young people.

There are no correct or wrong answers; we are only interested in your personal opinion. Just choose the option most adequate for you.

This survey will take you approximately 5 to 10 minutes to complete.



















1. SATISFACTION

THIS CATEGORY IS DIVIDED INTO THE FOLLOWING SECTIONS:

- IN GENERAL
- ASPECTS
- AMENDMENT PROPOSALS

















1. SATISFACTION



Initio	ally we are interested in your opinion on				
1.	HOW SATISFIED ARE YOU WITH			IN GENEI	RAL?
>>	Please choose one answer	very	rather	rather dissatisfied	very dissatisfied
2.	WHAT DO YOU LIKE MOST OF			?	
>> F	Please write your answer below:				
	THINKING OF :				
3.	HOW SATISFIED ARE YOU WITH				
>>	Please choose one answer each	very	rather	rather dissatisfied	very dissatisfied
a)	the staff				
b)	the reachability (z.B. by phone, by e-mail, text, WhatsAPP, Facebook, etc.)				
c)	the consulting service				
d)	the project work				
e)	the encouragement of co-determination				
f)	the location of the contact point				
g)	the equipment of the contact point				
h)	the opening hours of the contact point				
Now	you have the possibility to provide amendment proposals for				
4.	IN YOUR OPINION WHAT NEEDS TO BE CHANGED AT				?
>> F	Please write your answer below:				





THIS CATEGORY IS DIVIDED INTO THE FOLLOWING SECTIONS:

- INTENSITY
- DIVERSITY

















2. PARTICIPATION



At _	many decision	s are taken,	e.g. who	cleans and	tidies up?				
Who	t should the next trip be? Are we organising a concert? Should	d we buy a	new gam	e?					
Thinking of taking these decisions:									
1.	PLEASE RATE HOW STRONGLY YOU AGREE OR DISAGE	DEE WITH B	EACH OF	TUECE CT	ATEMENTS				
1.	FLEASE RATE HOW STRONGLY TOO AGREE OR DISAGR	CEE WIIN E	ACHOP	THESE STA	TIEMIENIS	•			
>>	Please choose one answer each	strongly	rather	rather disagree	strongly disagree	l don't know			
	"Young people are kept informed about ongoing								
a)	team decisions."								
	"Young people are asked for their opinion before								
b)	decisions are made." (E.g. at house meetings, personally by staff,								
	by WhatsApp, by using a mailbox etc.)								
	"Decisions are taken jointly by young people and staff."								
c)	(E.g. in dialogues during opening hours, at house meetings,								
	at dinner/lunch)								
15	"Young people can take their own decisions without								
d)	the staff." (E.g. shopping, trip destinations, etc.)								
	"Project ideas of young people are being considered								
e)	and executed by the staff members."								
1		.i			ii				
2.	PLEASE RATE HOW STRONGLY YOU AGREE OR DISAGE	PEF WITH E	ACH OF	THESE ST	<u>ATEMENTS</u>				
	TELASE RATE HOW STRONGET TOO AGREE OR DIGAGE		.Acii oi			<i>'</i>			
>>	Please choose one answer each	strongly	rather	rather disagree	strongly disagree	l don't know			
a)	"Proposals from boys and girls are accepted equally."				_				
LX	"Proposals from younger and older adolescents								
b)	are accepted equally often."								
***************************************		•		•	***************************************				
	ON WHICH ISSUES OR TOPICS OF								
3.	DO YOU WANT TO TAKE MORE PART IN DECISION-MA	KING?							
>> F	lease write your answer below:								
1									

3. EXPANSION OF COMPETENCES



THIS CATEGORY IS DIVIDED INTO THE FOLLOWING SECTIONS:

- INFORMAL LEARNING IN GENERAL
- SELF-COMPETENCE
- SOCIAL COMPETENCE
- PROFESSIONAL COMPETENCE

















3. EXPANSION OF COMPETENCES



Now we will focus on what you can learn with PLEASE RATE HOW STRONGLY YOU AGREE OR DISAGREE WITH EACH OF THESE STATEMENTS: strongly rather >> Please choose one answer strongly rather disagree disagree "I have the feeling that I can always learn something new with WHICH OF THE FOLLOWING CAN YOU LEARN WITH Please tick all applicable answers identify my own strengths and weaknesses. a) b) talk about my feelings (E.g. being happy or sad). act independently and to take decisions. c) d) take responsibility for what I have done. take responsibility for my health (E.g. by healthy nutrition, sports, etc.). e) I CAN LEARN TO... Please tick all applicable answers understand that people are different a) (E.g. regarding their strengths and weaknesses, their personal likes or dislikes, etc.). b) carry out tasks in a group. (E.g. at events, on trips, etc.) attentively listen to other people and let them finish their speech. c) present my point of view. d) identify arising conflicts (E.g. quarrels among young people). e) f) find options for resolving conflicts. WHICH OF THE FOLLOWING CAN YOU LEARN WITH I CAN LEARN... Please tick all applicable answers to evaluate which information sources are reliable and which are not. a) (E.g. internet, newspapers, etc.) to keep in mind, how to present myself online (E.g. on Facebook). b) c) to understand how administrative bodies and authorities work. (E.g. municipal office, police, etc.) d) about possible professions and what qualifications are required for them. to understand how political decisions are made. (E.g. how elections work, etc) e) to deal with political opinions and political parties. (E.g. at discussions, workshops, etc.)

4. IDENTITY DEVELOPMENT



THIS CATEGORY IS DIVIDED INTO THE FOLLOWING SECTIONS:

- DEALING WITH VALUES AND NORMS
- OPEN YOUTH WORK AS SOCIAL NETWORK
- AFFILIATION AND RECOGNITION EXPERIENCE

















4. IDENTITY DEVELOPMENT



1.	PLEASE RATE HOW STRONGLY YOU AGREE OR DISAGREE WITH T	THE FOLL	OWING ST	ATEMENT	s:
>>	Please choose one answer each	strongly	rather	rather disagree	strongly disagree
a)	"The staff members of talk to us about certain rules that apply in our society (e.g. laws) and what consequences there are, not obeying them."				
b)	"The staff members make sure that different groups of young people visiting get to know each other." (E.g. young people with different religions, languages, etc.)				

2.	PLEASE RATE HOW STRONGLY YOU AGREE OR DISAGREE WITH	THE FOLLO	OWING ST	ATEMENT	'S:
>>	Please choose one answer each	strongly	rather	rather disagree	strongly disagree
	"The staff members of sometimes talk about themselves and how they shape their lives."				
b)	"The staff members of tell me their opinion on my way of life."				

3.	PLEASE RATE HOW STRONGLY YOU AGREE OR DISAGREE WITH	THE FOLL	OWING ST	ATEMENT	S:
>>	Please choose one answer each	strongly	rather	rather disagree	strongly disagree
a)	"The staff members of give me the feeling to belong here."				
b)	"I feel, that the staff members of accept myself the way I am."				

5. COPING WITH EVERYDAY LIFE



THIS CATEGORY IS DIVIDED INTO THE FOLLOWING SECTIONS:

- ADVISORY SKILLS: PERFORMANCE

- ADVISORY SKILLS: EFFECT





















1.	PLEASE RATE HOW STRONGLY YOU AGREE OR DISAGREE WITH THE FOLLOWING STATEMENTS:							
>>	Please choose one answer each	strongly	rather	rather disagree	strongly disagree			
a)	"I can talk about my personal concerns with the staff members of							
b)	"In case of young people addressing the staff members with personal concerns, they are either helped directly or sent to a competent body/institution (e.g. unemployment office)."							

2.	DID YOU EVER SEEK HELP FROM A STAFF MEMBER OF REGARDING PERSONAL CONCERNS?						
>>	Please choose one answer			yes	no		
	PLEASE RATE HOW STRONGLY YOU AGREE OR DISAGREE WITH	THE FOLL	OWING ST	ATEMENT	S:		
>>	Please choose one answer	strongly	rather	rather disagree	strongly disagree		
	"In case of addressing the staff members with personal concerns, we were able to figure out solutions together."						

3.	THINKING OF SITUATIONS, YOU WERE ADDRESSING STAFF MEMBERS WITH PERSONAL CON WHICH OF THE FOLLOWING STATEMENTS DO YOU AGREE WITH?	CERNS,
>>	Please tick all applicable answers	
a)	"The staff members immediately had time."	
b)	"The staff members were sympathetic about my concerns."	
c)	"The staff members organised additional support for me." (E.g. sent or accompanied me to a certain counselling centre).	

6. MUNICIPALITY/CITY



THIS CATEGORY IS DIVIDED INTO THE FOLLOWING SECTIONS:

- IN GENERAL
- REPRESENTATION OF INTERESTS
- PARTICIPATION

















6. MUNICIPALITY/CITY



Nov	we focus on how you evaluate the life of youth in					
1.	IS THE LIFE OF YOUNG PEOPLE IN YOUR MUNICIPALITY/OTHAN IN OTHER MUNICIPALITIES/CITIES?	CITY IN	GENERA	L BETTER (OR WORS	E
>>	Plagsa choose one answer	much better	rather better	rather worse	much worse	l don't know
2.	WHAT ARE THE MEASURES/THINGS FOR YOUNG PEOPLE IN YOUR MUNICIPALITY/CITY?	YOU L	IKE PART	ICULARLY		
>> F	Please write your answer below:					
3.	WHAT DO YOU MISS IN YOUR MUNICIPALITY/CITY?					
	Please write your answer below:					
İ						
4.	HOW WELL INFORMED DO YOU FEEL ABOUT WHAT IS GO	ING ON	I IN YOUR	MUNICIP	ALITY/CI	TY?
>>	Please choose one answer		very well	rather well	rather not well	not at all
5.	HOW DO YOU CATCH UP ON WHAT IS GOING ON IN YOUR	MUNI	CIPALITY	CITY?		
>>	Please tick all applicable answers					
a)	parents					
b)	friends					
c)	municipality/city (homepage, newspapers, newsletters)					
d)						
e)	Facebook, WhatsApp etc.					
f)	other:					

6. MUNICIPALITY/CITY



6.	PLEASE RATE HOW STRONGLY YOU AGREE OR DISAGR	EE WITH E	ACH OF	THESE STA	ATEMENTS	S:
>>	Please choose one answer each	strongly	rather	rather disagree	strongly disagree	l don't know
a)	"The staff members of are interested in the concerns of young people in the municipality/city."					
b)	"The staff members of take a stand for the concerns of young people in my municipality/city."					
c)	"In my municipality/city the concerns of young people are considered in decision making."					
d)	"The concerns of young people in my municipality are also being considered in decision making, because staff members of stand up for these concerns."					
7.	PLEASE RATE HOW STRONGLY YOU AGREE OR DISAGE	EE WITH E	EACH OF	THESE STA	ATEMENTS	S:

7.	PLEASE RATE HOW STRONGLY YOU AGREE OR DISAGREE WITH EACH OF THESE STATEMENTS:								
>>	Please choose one answer each	strongly	rather	rather disagree	strongly disagree	l don't know			
a)	"The staff members ofstand up for young people being able to take part in decision making in my municipality/city." (E.g. surveys, in discussions with politicians, etc.)								
b)	"In my municipality/city young people are able to take part in decision making"								
c)	"In my municipality/city young people are also able to take part in decision making, staff members of stand up for this."								

8.	HOW IMPORTANT IS IT TO YOU IN GENERAL THAT YOUNG PEOPLE ARE ABLE TO TAKE PART IN DECISION MAKING IN YOUR MUNICIPALITY/CITY?				
>>	Please choose one answer	very	rather	rather not	not at all

9.	HAVE YOU EVER BEEN ACTIVELY INVOLVED IN DECISION	ON MAKING IN YOUR	MUNICI	PALITY/C	ITY?
>>	Please choose one answer			yes	no
	HOW SATISFIED HAVE YOU BEEN WITH THE IMPLEMENT	NTATION OF THE OU	TCOME?		
>>	Please choose one answer	very	rather	rather dissatisfied	very dissatisfied

7. PERSONAL **DETAILS**

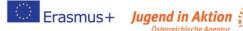


















7. PERSONAL DETAILS



Finally, some questions regarding your person:

1.	WHAT IS YOUR GENDER?		
>>	Please choose one answer	male	female
		i	···
2.	HOW OLD ARE YOU?		
>>	Please choose one answer		
	ss than years 13 years 14 years 15 years 16 years 17 years 18 years 19 years	20 years	20+ years
		··············	
3.	WHAT IS YOUR MUNICIPALITY/CITY?		
>> P	Please write your answer below:		
İ			
4.	ARE YOU ATTENDING SCHOOL?		
>>	Please choose one answer	yes	no
i		<u>i</u>	<u>i</u>
5.	ARE YOU AN ACTIVE MEMBER OF ONE OR MORE ASSOCIATIONS OR CLUBS?		
>>	Please choose one answer	yes	no
	WHAT ASSOCIATIONS/CLUBS ARE THESE?		
>> P	Please write your answer below:		

7. PERSONAL DETAILS



6.	HOW OFTEN DID YOU VISITSTAFF MEMBERS DURING THE LAST 6 MONTHS?	OR HAD CONTACT WITH ONE OF THE	
>>	Please choose one answer		
a)	regularly (every week)		
: 1	from time to time (once or twice per month)		
	rarely (rarer than once a month)		
d)	mainly at events (e.g. concerts)		
e)	never		

7.	DO YOU HAVE ANY FURTHER COMMENTS ON THE TOPIC OF THIS SURVEY?
>>	Please write your answer below:

THANK YOU for completing this survey!

The results will be presented right after evaluation.

Your Team of